

Creating Environmentally Responsible Citizens

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Environmental education (EE) aim:

- Shape human behavior and
- Promote responsible citizenship
 - 1) awareness, sensitivity, and a basic understanding
 - 2) feelings of concern and motivation for actively participate
 - 3) skills in identifying and solving
 - 4) active involvement towards

(Hungerford and Volk 1990, UNESCO & UNEP 1978)

Knowledge alone does not promote behavior change

- Sensitivity
- Personal investment
- Empowerment , and
- Perceived skills

Study Goals

Evaluate if SEE students are

1. Aware, sensitive, and understood environment
2. Felt concern about the environment and were motivated to actively participate in environmental problems and protection,
3. Had skills in identifying and solving env. prob., and
4. Had begun to actively participate in solving env. prob.

Compared to students that not involved in the SEE program.

SURVEY

CONSERVATION VALUES IN HIGH SCHOOL STUDENTS

Basic Information

Were or Are you a member of the School of Environmental Education (SEE team)?

☐ ☐

No Yes

Not at all

Some

Very much

If Yes, did you like the program?

1

2

3

4

5

What is your current year in school?

☐

☐

☐

☐

Freshman

Sophomore

Junior

Senior

What factors or experiences do you feel were instrumental in developing your attitude toward the natural world? Check all that apply.

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Outdoors

Family

Study of
natural systems

Books

Love for one's
place of origin

SEE program

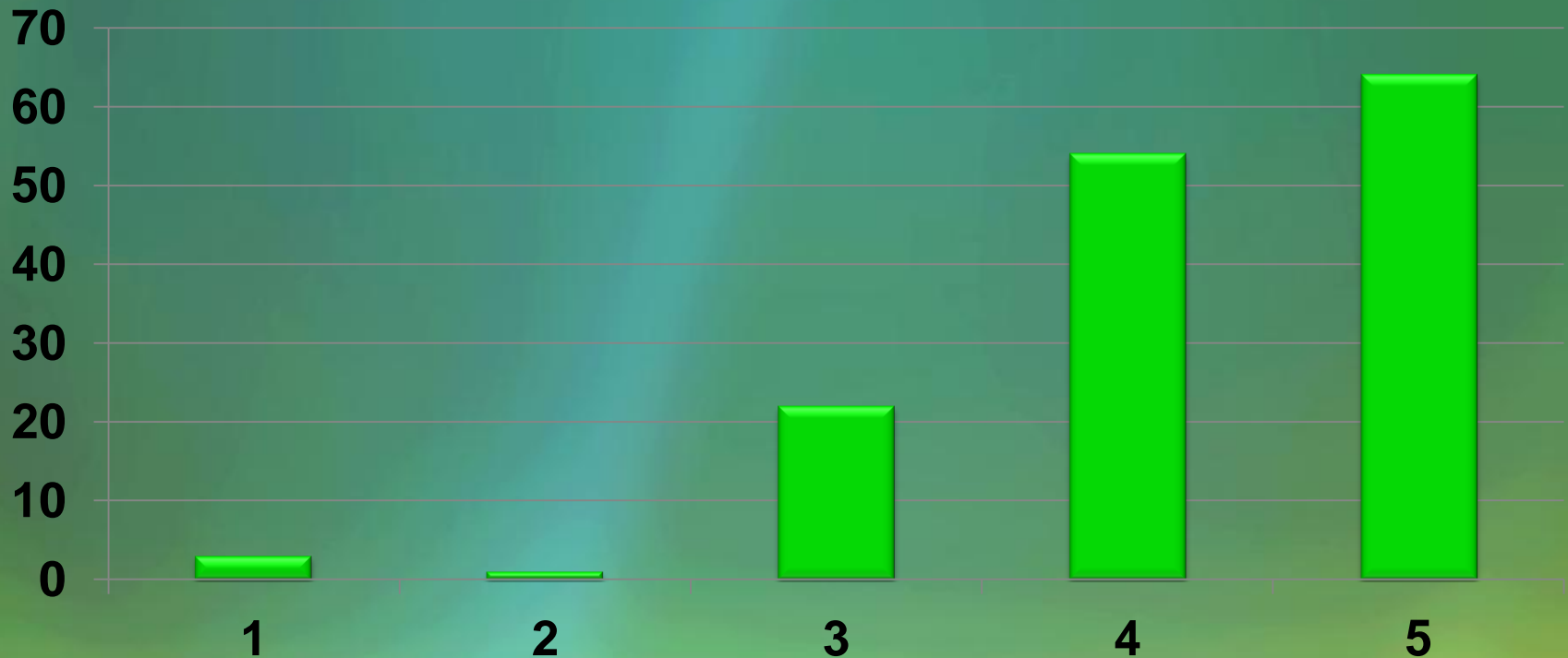
What type of setting did you live in as a child? ☐ Urban ☐ Suburban ☐ Rural

Methods

- Survey with 9 questions
- 817 total students from Riverside Brookfield HS
- 157 SEE students
 - 57 freshman
 - 37 sophomores
 - 32 juniors
 - 29 seniors
- 660 NON-SEE students
 - 221 freshman
 - 228 sophomore
 - 136 juniors
 - 71 seniors

Did you like the SEE program?

NUMBER OF SEE STUDENTS FOR EACH CATEGORY

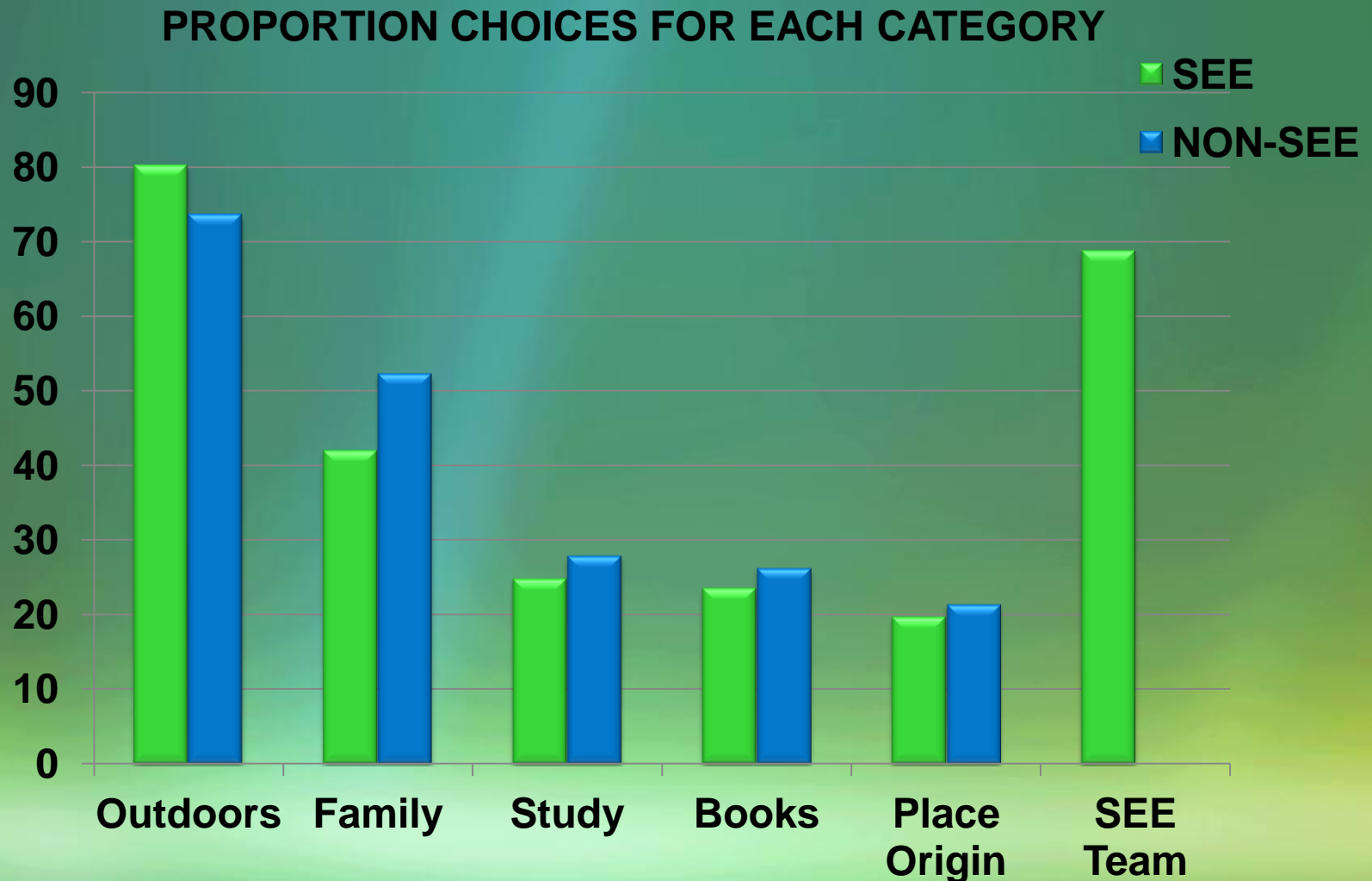


How did you like the SEE program?

PREFERENCE

1 "not at all," 5 indicates "Very much"

What factors were instrumental in developing your attitude toward nature?

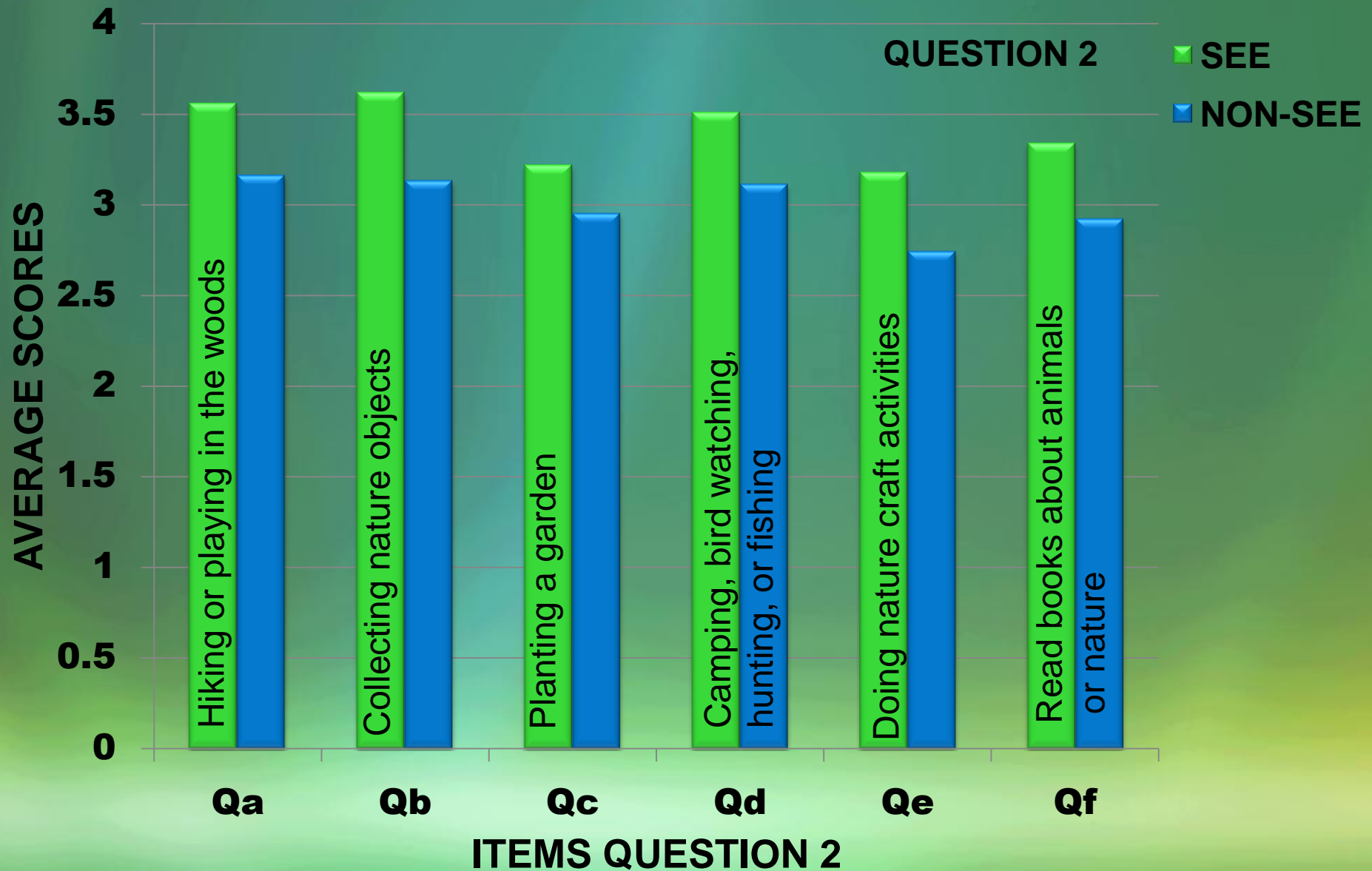


Questions 2 to 7

Not ----- Somewhat ----- Very
At All 1 2 3 4 5
Much

Expected answer: 5

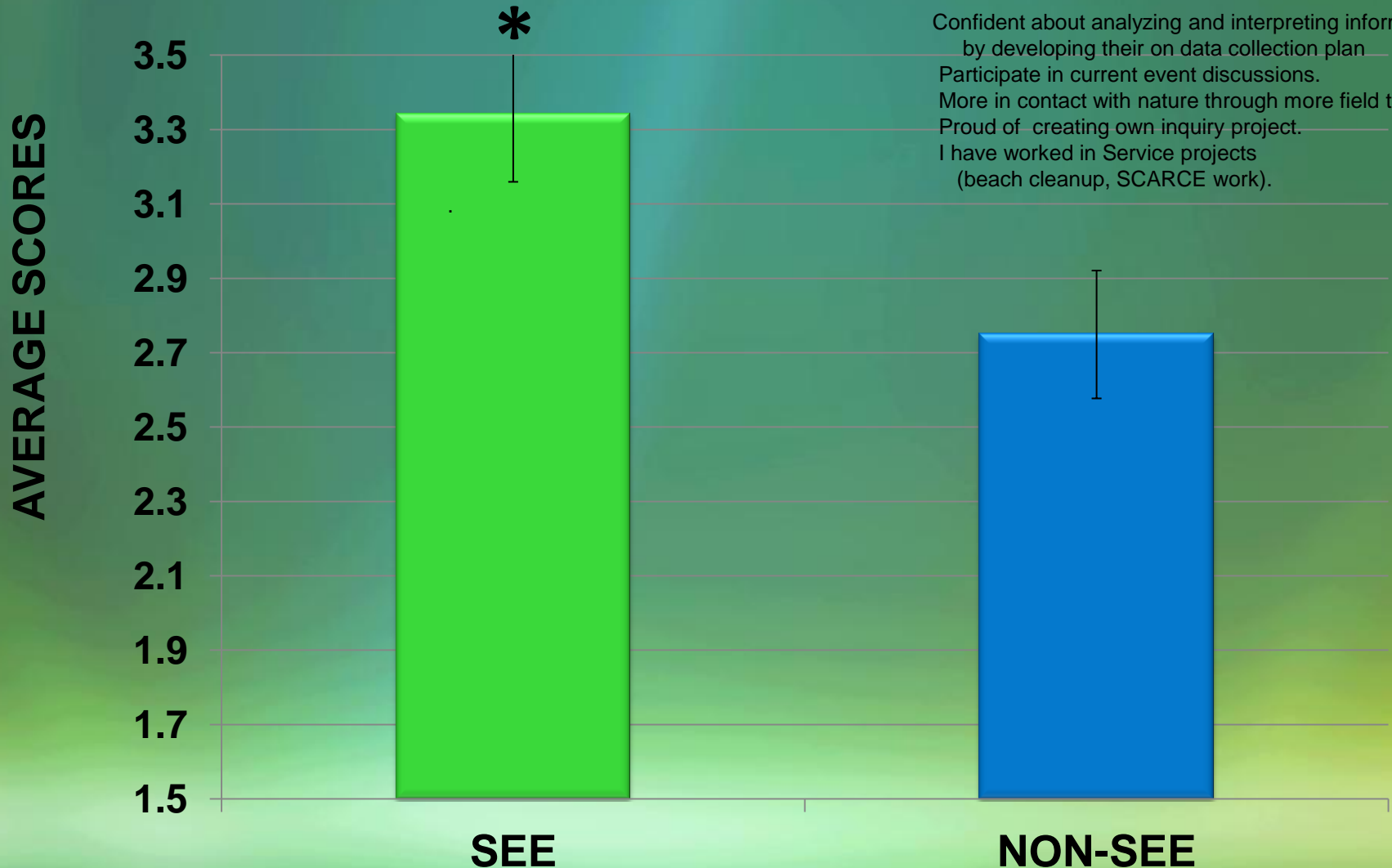
Family Influence



SEE Program Goals

QUESTION 3

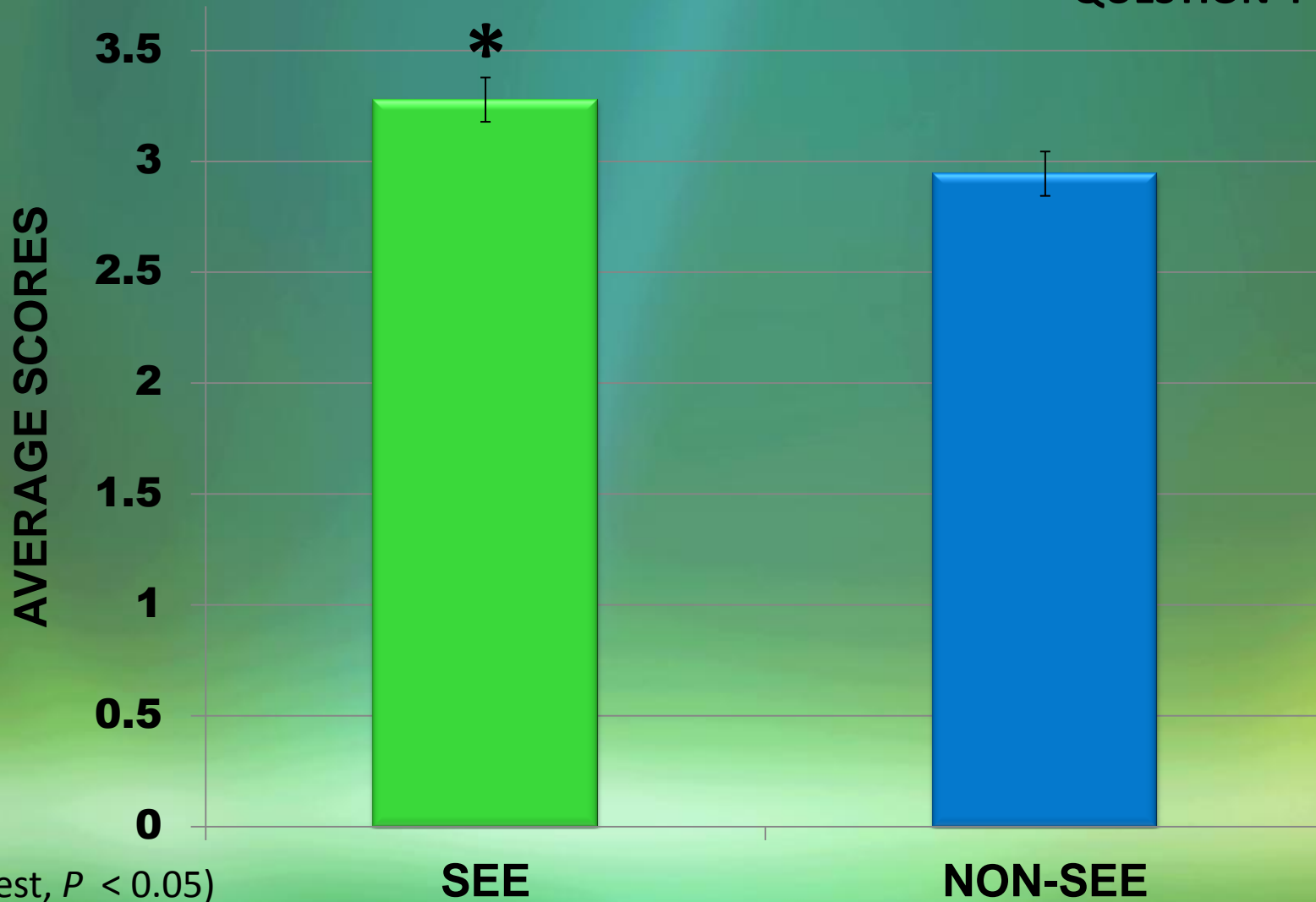
Confident about analyzing and interpreting information\ by developing their on data collection plan
Participate in current event discussions.
More in contact with nature through more field trips.
Proud of creating own inquiry project.
I have worked in Service projects
(beach cleanup, SCARCE work).



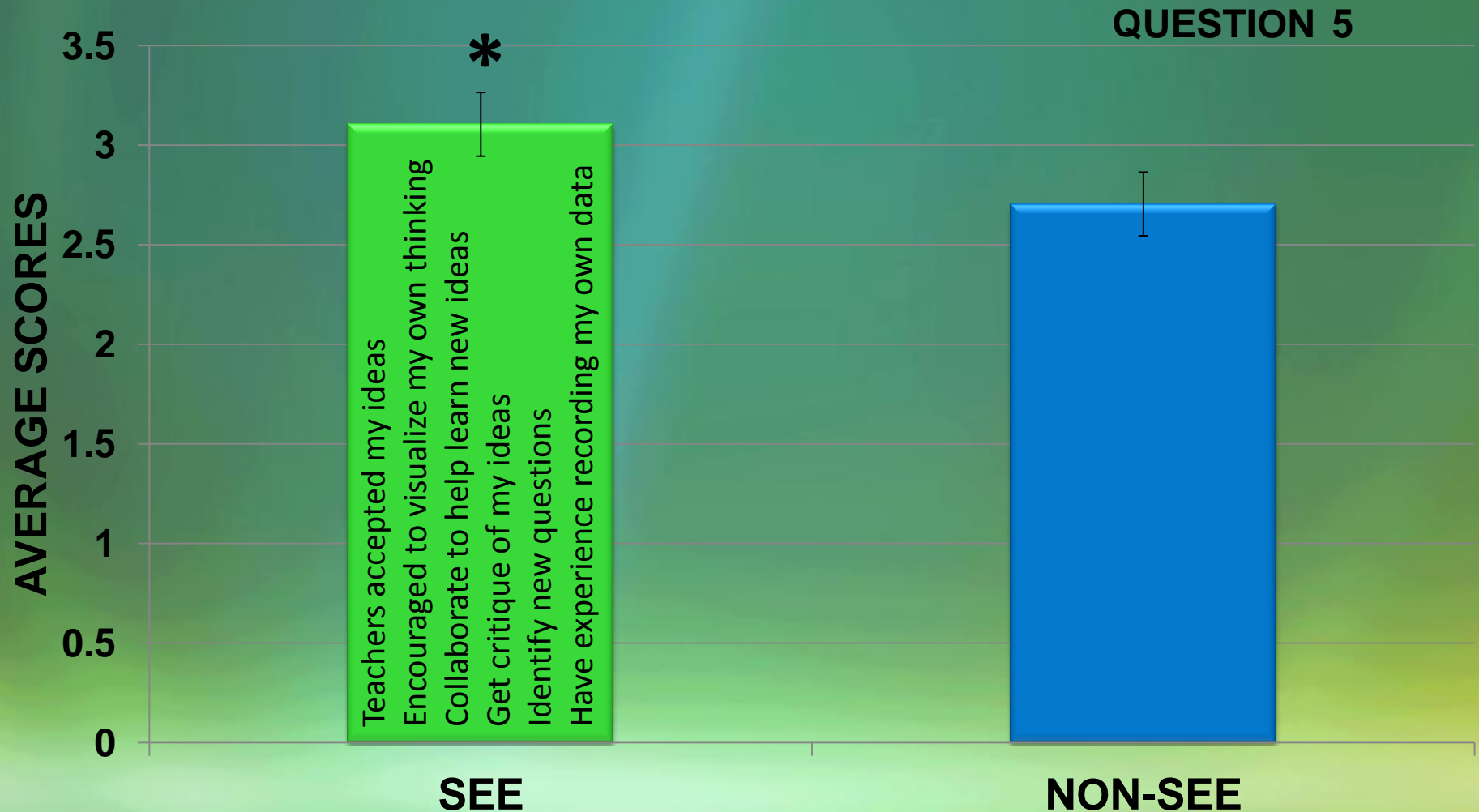
(T-test, $P = 0.0001$)

Overall Nature Connectedness

QUESTION 4



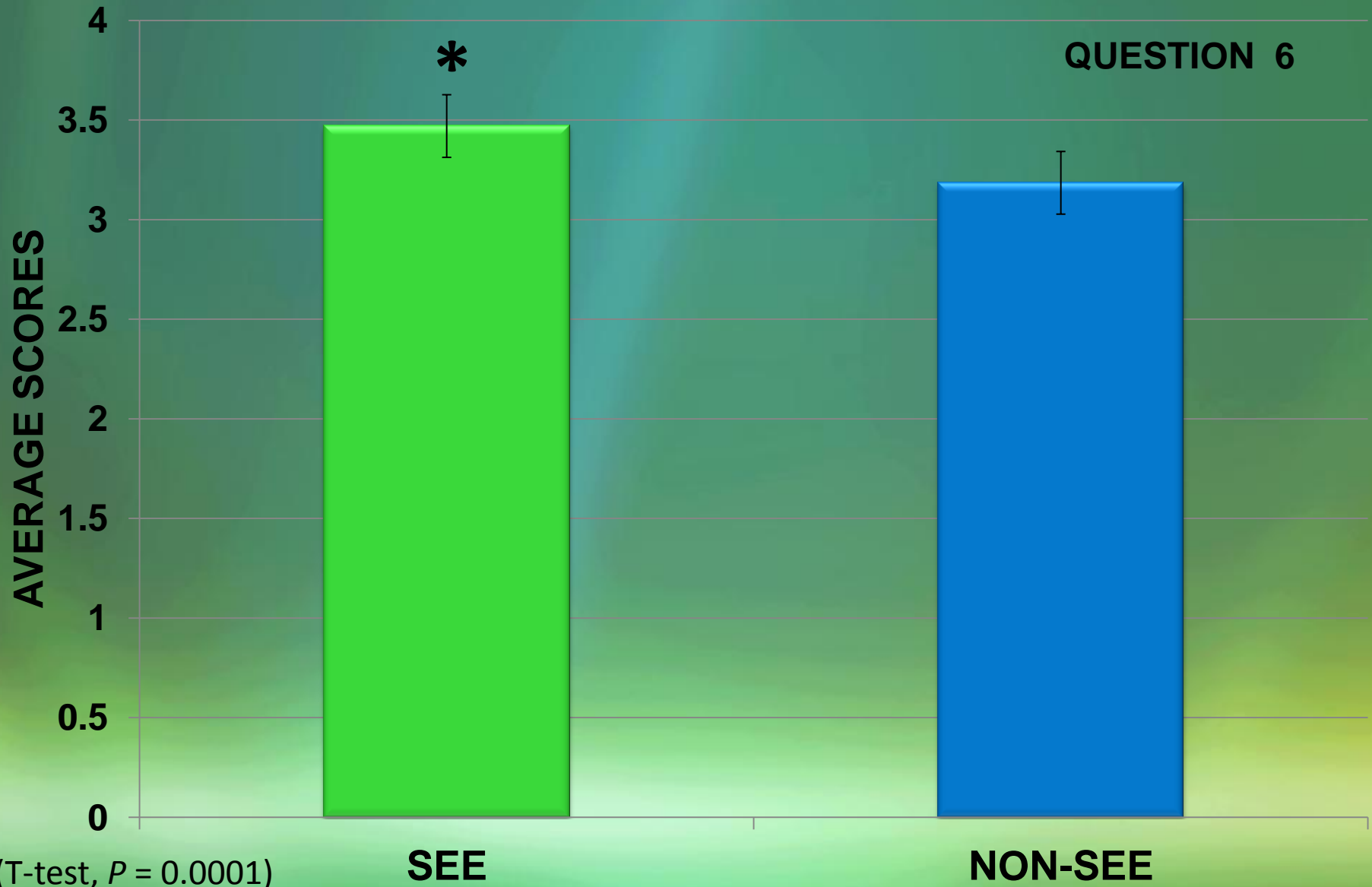
Overall Self-Esteem and Empowerment



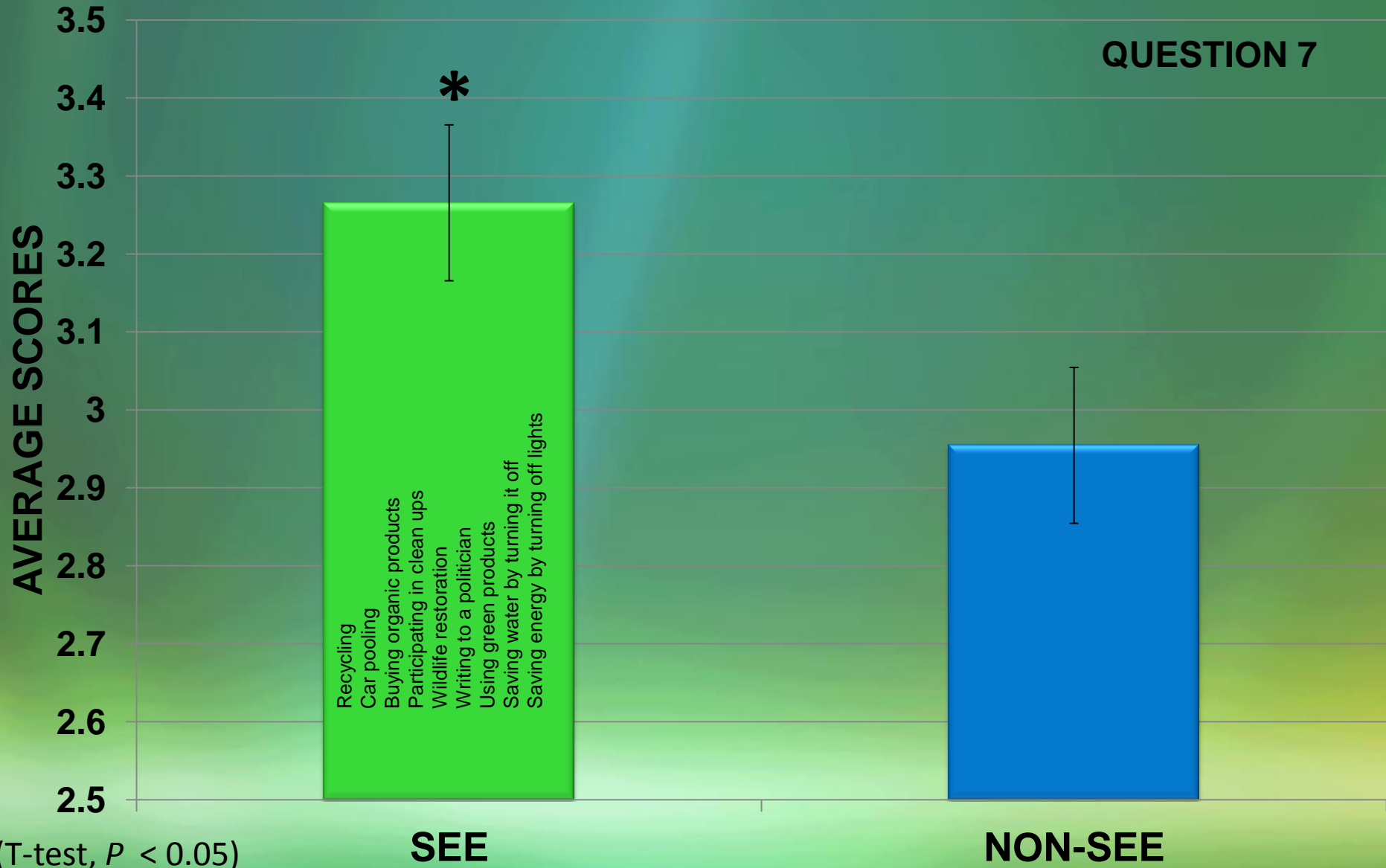
Teachers accepted my ideas
Encouraged to visualize my own thinking
Collaborate to help learn new ideas
Get critique of my ideas
Identify new questions
Have experience recording my own data

(T-test, $P < 0.05$) Give a sense that they can make changes & help resolve important env. issues.

Overall Skills



Overall Environmental Action



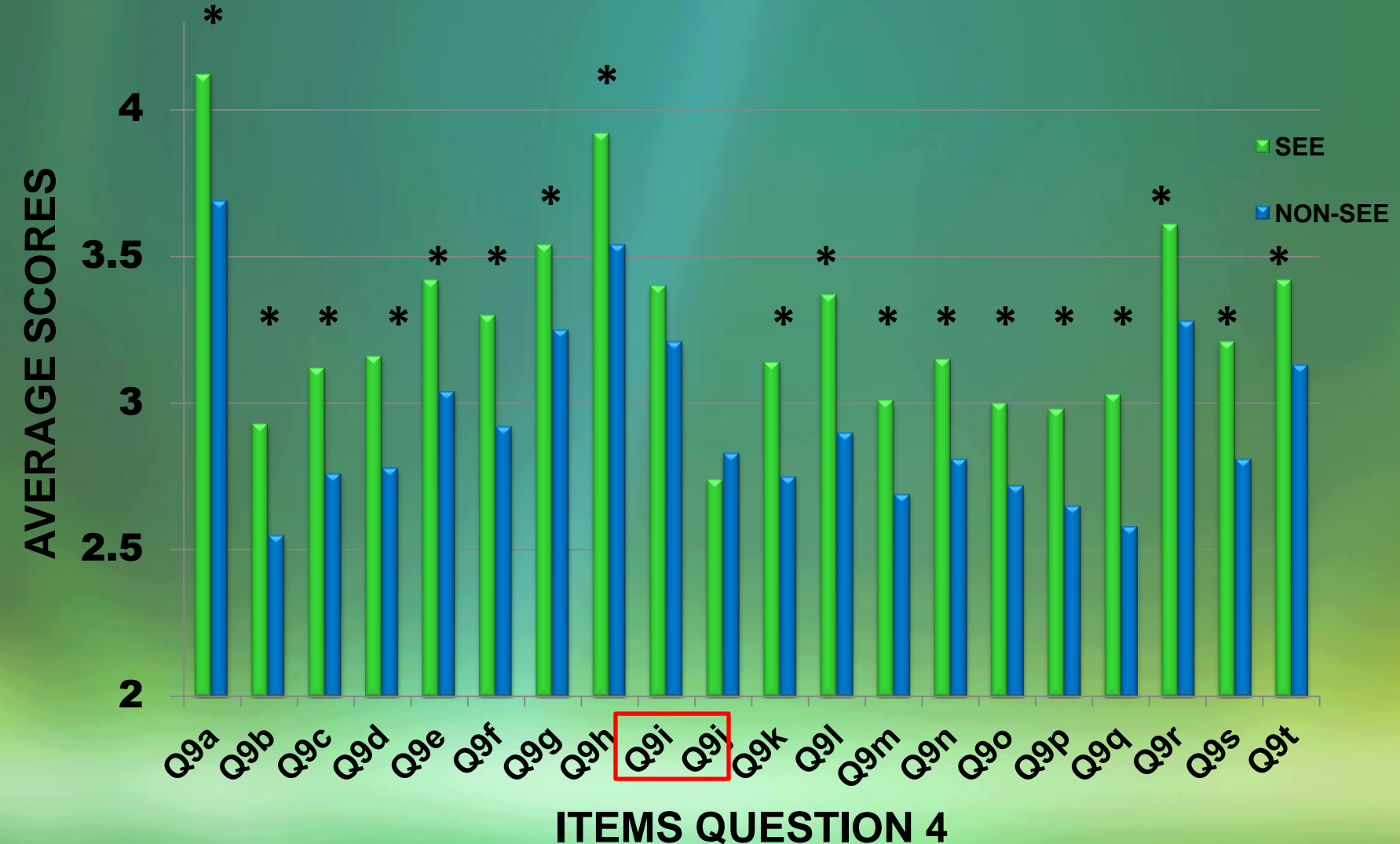
CONCLUSIONS

- Students liked the program
- The SEE program is responsible for the students' attitude toward nature
- Family does not have a detectable effect on environmental attitudes
- Goals of the SEE Program were reached
- SEE are more connected to nature
- SEE students feel more empowered than NON-SEE students
- SEE have better skills to identify and resolve environmental problems
- SEE are more environmentally active than NON-SEE
- SEE program: stronger potential to create responsible citizens than traditional education

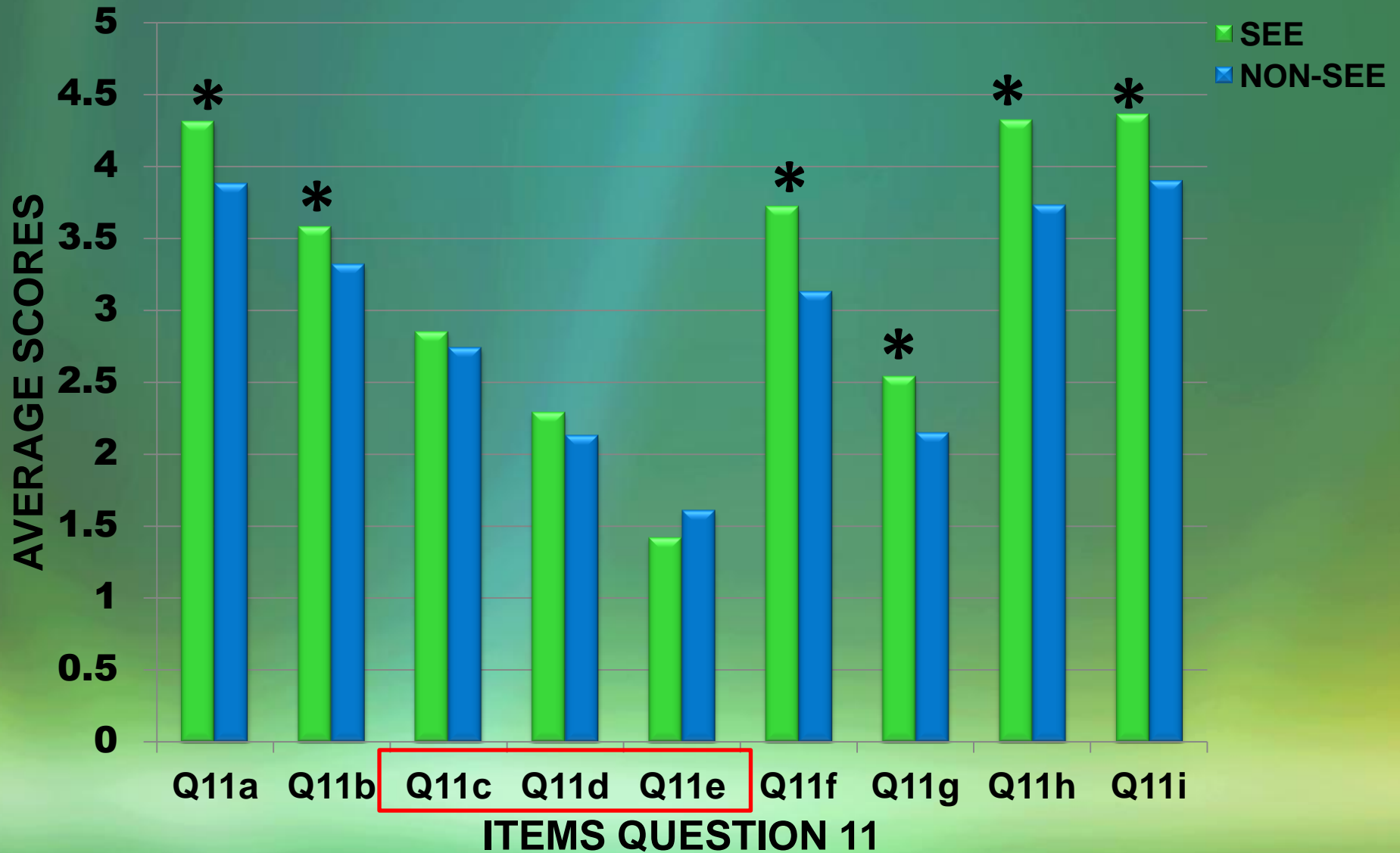
A dense forest of tall, green bamboo stalks. The stalks are vertical, segmented, and have a vibrant green color. They are closely packed together, creating a textured background. The lighting is bright, suggesting a sunny day, with some light filtering through the canopy at the top.

Thank you

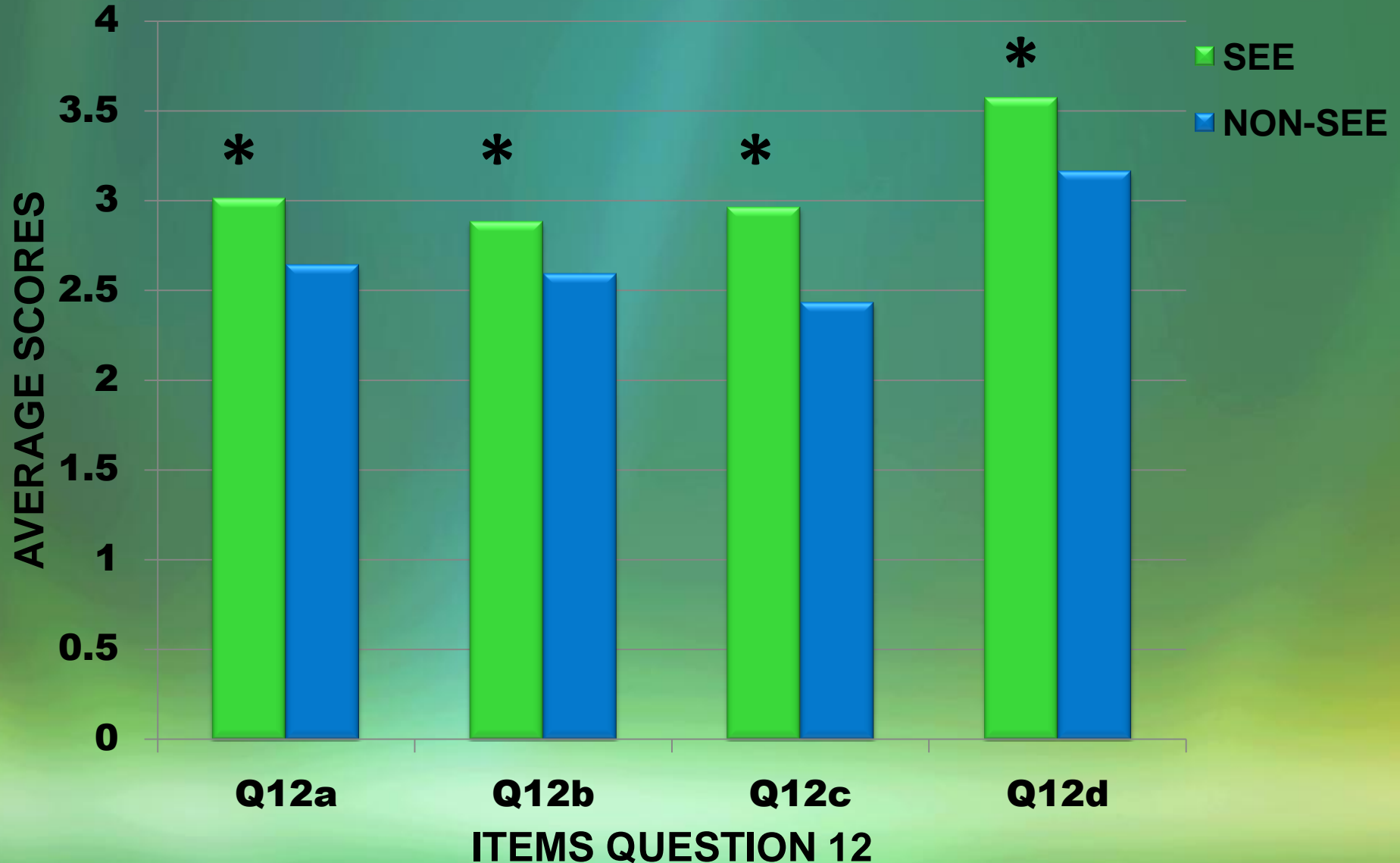
Nature Connectedness Scale



Environmental Action



Self Esteem & Empowerment



Skills to identify Env. Problems

